



NANNUP NEWS

ISSUE 9

16 September 2025

Term 3

Monday 21 July to
Friday 26
September

Term 4

Monday 13 October
to Thursday 18 Dec

COMING EVENTS

Term 3

18 September
Poetry in Action

22 – 26 September
Swimming Lessons

23 September
Road Safety Kick Start
incursion

26 September
Students last day

Term 4

13 October
School Development
Day

22 October
Boodji Ni

29 October
NDHS Athletics
Carnival

12 November
Assembly

13 November
Photo Day



Happy Father's Day



Our students were treated to Nutella pancakes at Breakfast Club while our dads/grandads/families were treated to a delicious breakfast of 'Bacon and Egg Muffins', tea and coffee — courtesy of our expert bbq chef, Ray, and helpers.



NANNUP DISTRICT HIGH SCHOOL 2025

An innovative learning community, committed to excellence.

GROWING STRONG READERS

Learning at
NDHS

At NDHS, improving reading is one of our key goals. This year, changes to the timetable have given us a stronger focus on structured literacy during our daily literacy block. Teachers dedicate time to explicit reading instruction, fluency practice, and whole-class writing to ensure every student is supported.

We began the year with a whole-school focus on reading fluency. Students practise paired reading, daily fluency routines and strategies that help them read with accuracy, confidence and expression. These habits are strengthening the foundations of literacy across the school.

To track the effectiveness of this approach, we use DIBELS. This is a suite of short one-on-one reading checks that measure the building blocks of reading, including phonics, fluency, and comprehension. The results provide a clear picture of student growth, allowing teachers to adjust their teaching promptly.

When we compared results from the beginning of the year to the middle of the year, we saw encouraging shifts. The number of students in the “at-risk” range has decreased significantly, and more students are now categorised as “on track” and “above benchmark”. A smaller group of students remain just below the benchmark, and teachers know exactly where to focus support to help them move forward.

Recently our staff worked with Lillie Reynolds from Statewide Services to analyse our **DIBELS** data in detail. This showed us that we are on the right track while also highlighting areas where we can continue to improve. Teachers have since refined their approaches, strengthening strategies and routines not just for students who need extra help, but for all learners.

By reshaping our literacy block, setting clear goals, monitoring progress through DIBELS and working with experts, NDHS is building a stronger foundation in reading. We are proud of the progress so far and will continue working hard to ensure every student grows into a confident and capable reader.

Mrs Lia Szalma

Please Note: NDHS’s Standalone Bushfire Plan 2025-2026 is available to view by logging in to the NDHS website.



Secondary students recently attended a **Career Taster Day** run by Bunbury TAFE and held at Bridgetown High School. Students could choose between a day of carpentry or a day of smaller workshops where they learnt about different careers in costume design, hospitality, drone technology and concreting. Students were also supported with any questions re careers by advisors from Bunbury TAFE, if they had any questions about future career goals.

Try A Trade

Year 9 and 10 students recently completed a 3 day Try-A-Trade course at Busselton SHS. Students learnt about carpentry, brick laying and concreting.



Enjoying the sunny afternoon in 4/5/6 Art class, observing and sketching nature. What a beautiful day to be artists!

SPIRIT WEEK





Neurological Council of WA

Optimising health, wellbeing and quality of life for children and adolescents living with neurological conditions

- **Paediatric community neurological nursing** for brain and nervous system symptoms and disorders for WA kids, families and carers.
- **Clinically focussed system navigation** support across health, disability, education, justice and social care systems to access the right support at the right time.
- **Free, accessible, statewide, patient-centred services** including home visits, digital health consultations and NeuroKids TeleNurse Helpline.

What are neurological conditions?

The brain is the most complex organ in the body.

Together with the spinal cord and peripheral nervous system, it controls everything from thought and movement to automatic functions like breathing.

Neurological conditions affect the brain and nervous system. Many conditions can be prevented or managed, but most do not yet have a cure. That's why awareness, early support, and ongoing research are so important. Neurological conditions include headache and migraine, stroke, epilepsy, acquired brain or spinal cord injury, brain or spinal tumours, neurofibromatosis, neonatal encephalopathy, meningitis, autism spectrum disorder, ADHD, Tourette's Syndrome, Retts Syndrome Huntington's, muscular dystrophy, childhood dementia, neurological complications due to preterm birth, functional neurological disorder, and over 600 other rare, genetic, neuromuscular, neurodegenerative and neurodevelopmental disorders.

Each neurological condition will affect each person in a unique way. However, many conditions share a much smaller sub-set of common symptoms, which has both advantages and disadvantages. The main disadvantage is that overlapping symptoms can make neurological conditions more difficult to quickly or accurately diagnose. The main advantage is that many existing treatments, services and supports can help manage most symptoms and functional impairment.

NeuroKids



How can NeuroKids Community Neurological Nurse Navigators help?

Our NeuroKids nurses have broad clinical knowledge and skills to support children and families throughout their diagnostic journey – from pre- to post-diagnosis. We also recognise that some children may never receive a clear diagnosis and understand the challenges that come with living with neurological symptoms.

NeuroKids nurses help manage the non-doctored aspects of health care offering individualised, holistic services tailored to each unique situation including:

- **Nursing Assessments & Care Planning** – Identify care needs, set meaningful health goals and develop care plans that deliver desired outcomes, maximise mental and physical well-being and minimise complications.
- **Clinical Education** – Help patients, carers, and families to understand, manage and navigate their condition and/or symptoms, treatments and medication.
- **Health Care Navigation & Liaison** – Coordinate with neurologists, paediatricians, GPs, allied health professionals, and specialised community organisations to address care needs, condition changes and facilitate successful referrals and medical appointments.
- **Advocacy** – Support to improve health literacy and skills to access information, services, financial aid and entitlements where and when needed.
- **Hospital discharge planning** – Helping to prevent relapse and readmission by ensuring a smooth transition from hospital to home.
- **Ongoing care management** – Encourage self-management with monitoring and interim clinical support, as needed, (e.g. while waiting for GP and specialist appointments).



Neurological Council of WA

NeuroKids

Supported Transition from PCH to Adult Health Services

The transition process from paediatric to adult healthcare services can be emotionally charged for young people, their parents/caregivers and both paediatric and adult healthcare providers. Young people may have different expectations of the healthcare experience to those of their parents and their experience and satisfaction with transitional care may impact their decisions and quality of life throughout their adulthood. Adult patients (over 16 yrs) also face long wait times to access public neurology outpatient services, as tertiary hospitals have extensive outpatient waitlists, and the complexity of WA's health and welfare systems means they may not receive the services they need. NeuroKids can provide continuity of care and better health outcomes by drawing on the Neurological Council of WA's Neurocare service — a nurse-led model of transitional care for adult neurology patients.

NeuroKids TeleNurse Helpline

Got a question about a neurological condition or want to make a referral? Kids, or their parents, families and care team, can speak directly with a NeuroKids Nurse on 1800 645 771.

[Access NeuroKids or find out more](#)

Neurological Council of WA

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